



Government Arts & Science College, Kaparada સરકારી વિનયન અને વિજ્ઞાન કોલેજ, કપરાડા



Accredited with B-Grade by NAAC

મુ.પો.- કપરાડા નિશાળ ફળિયા પાણીની ટાંકી પાસે તા.- કપરાડા જી.- વલસાડ, પિનકોડ નં. ૩૯૬ ૦૬૭

સ્થાપના વર્ષ ૨૦૧૨ ઇ-મેઇલ: gackaparada@gmail.com, URL: www.kaparadacollege.org

INSTITUTE DEVELOPMENT PLAN (IDP)

2026-2030

“Towards Excellence – Towards NAAC A+”

PLAN • IMPLEMENT • DOCUMENT • ANALYSE • IMPROVE • EXCEL

Established	2012
NAAC Accreditation	B-Grade
Email	gackaparada@gmail.com
Website	www.kaparadacollege.org

1. Introduction

Government Arts and Science College, Kaparada has prepared the Institute Development Plan (IDP) 2026-2030 to pursue continuous improvement in quality higher education, research, student development, skill development and social responsibility. The Plan defines clear, measurable and time-bound institutional priorities for the next four academic years, with particular emphasis on inclusive, equitable, quality-oriented and sustainable higher education for students from rural and tribal backgrounds.

2. Vision

To emerge as a centre of academic excellence, research, innovation, skill development and holistic student development, contributing meaningfully to the educational and socio-economic development of the tribal and rural community.

3. Mission

- To provide quality and student-centred education.
- To develop knowledge, skills, values and employability among students.
- To promote research and innovation.
- To create an inclusive educational environment for rural and tribal students.
- To enhance the use of ICT-enabled modern teaching practices.
- To strengthen active institutional engagement with society and the community.
- To develop an environment-friendly and sustainable campus.
- To achieve the goal of NAAC A+ through continuous quality improvement.



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4. Core Values

Quality • Integrity • Inclusiveness • Innovation • Excellence • Sustainability • Social Responsibility

5. SWOT Analysis

Strengths

- Government higher education institution
- Arts and Science streams
- Educational opportunities for rural/tribal students
- Experienced faculty
- NSS/NCC/Sports/Cultural activities
- IQAC-based quality system

Weaknesses

- Limited financial resources
- Need for advanced research infrastructure
- Need for further development of placement/industry linkages
- Need for continuous improvement in digital resources

Opportunities

- NEP 2020 opportunities
- Online/Blended Learning
- Government funding schemes
- Research collaboration
- Industry/NGO/HEI collaboration
- Skill development

Challenges

- Economic and academic limitations of rural students
- Student dropout
- Increasing employment competition
- Faculty workload
- Rapidly changing technology

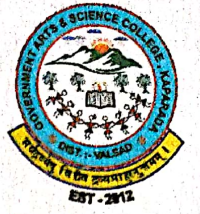


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6. Strategic Development Framework

No.	Development Area	Primary Goal
1	Curricular & Academic Excellence	Quality Education
2	Teaching-Learning & Evaluation	Student-centred Learning
3	Research & Innovation	Research Culture
4	Student Support & Progression	Employability & Holistic Development
5	Infrastructure & Learning Resources	Modern ICT-enabled Campus
6	Governance & Quality Management	Good Governance
7	Institutional Values & Best Practices	Sustainable & Inclusive Campus
8	Community Engagement	Rural/Tribal Development
9	Digital Transformation	Digital Campus
10	NAAC Preparedness	A+ Readiness

7. Academic Development Plan

- Annual Academic Plan for every department
- Course-wise teaching plans
- Learning-outcome-based teaching
- Remedial teaching
- Advanced Learner Programme
- Mentor-Mentee System
- ICT-enabled teaching
- Experiential learning
- Student feedback analysis
- Annual academic audit

Key Performance Indicators (KPIs): Result %, Attendance %, Student Progression, Feedback Score and ICT Usage.

8. Research & Innovation Plan

- Strengthening the Research Cell
- Encouraging faculty to undertake research projects
- Increasing research publications
- Encouraging eligible faculty towards Ph.D.



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- Research methodology workshops
- National/International seminars
- Interdisciplinary research
- Student research projects
- Research collaboration/MoUs
- Innovation and entrepreneurship activities

KPIs: Research Papers, Books/Chapters, Projects, Ph.D., Seminars, MoUs and Student Research.

9. Student Development Plan

Career Development

- Career Guidance Cell
- Competitive Examination Guidance
- Placement Drives
- Internships
- Entrepreneurship
- Soft Skills Development

Holistic Development

- Sports
- Yoga
- NSS
- Saptadhara and Cultural Activities
- Debate/Quiz
- Leadership Development

KPIs: Placement %, Internships, Competitive Examination Success, Student Participation and Skill Courses.

10. Faculty Development

- Faculty Development Programmes (FDPs)
- Refresher/Orientation Programmes
- Research Methodology
- ICT Training
- MOOCs

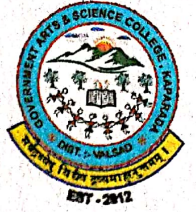


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- SWAYAM/NPTEL
- NEP-related Training
- Leadership and Administrative Training

KPIs: FDP Participation, Publications, Certifications and Research Projects.

11. Infrastructure Development

Phase	Priority Projects
Phase I – 2026–27	ICT facilities; classroom improvement; laboratory requirements; library resources
Phase II – 2027–28	Smart classrooms; digital library; computer facilities; student amenities
Phase III – 2028–29	Seminar/conference facilities; sports infrastructure; green campus initiatives
Phase IV – 2029–30	Modernisation; accessibility; sustainability; NAAC readiness

12. ICT & Digital Transformation

“Digital Campus – Efficient Governance – Better Learning”

- College Website
- E-Governance
- Digital Attendance
- Digital Documentation
- Online Feedback
- ICT-enabled Classrooms
- Digital Library
- Online Learning Resources
- Digital NAAC Repository

13. IQAC Quality Roadmap

Quality Cycle: PLAN → IMPLEMENT → DOCUMENT → ANALYSE → CORRECT → IMPROVE

For every activity: Activity → Objective → Evidence → Outcome → Feedback → Analysis → Action Taken. This process will build an evidence-based quality culture for both IDP implementation and NAAC preparedness.

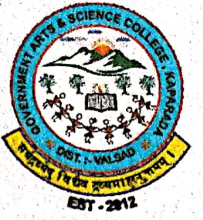


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14. NAAC Criterion-wise Development Plan

Criterion	Area	2030 Focus
I	Curricular Aspects	Curriculum enrichment, value addition, skill development and experiential learning
II	Teaching-Learning & Evaluation	Student-centric learning, mentoring, remedial support, ICT and learning outcomes
III	Research, Innovations & Extension	Research culture, publications, projects, Ph.D., seminars, collaboration and extension
IV	Infrastructure & Learning Resources	ICT-enabled campus, laboratories, library, sports, amenities and accessibility
V	Student Support & Progression	Scholarship, career guidance, placement, internship, entrepreneurship and progression
VI	Governance, Leadership & Management	Strategic planning, e-governance, participative management, audits and transparency
VII	Institutional Values & Best Practices	Green and inclusive campus, values, ethics and best practices

15. Extension & Community Engagement

- Village/Community Adoption
- Literacy Awareness
- Digital Literacy
- Career Awareness
- Environmental Awareness
- Health & Hygiene Awareness
- Women Empowerment
- Tribal/Rural Heritage Documentation
- Legal/Financial/Digital Awareness
- Cleanliness Campaign

KPIs: Villages Covered, Beneficiaries, Activities, Student Participation and Impact Reports.

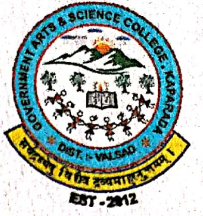


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16. Green & Inclusive Campus

- Solar Energy
- Rainwater Harvesting
- Waste Segregation
- Tree Plantation
- Plastic Reduction
- Energy Conservation
- Green Audit
- Energy Audit
- Sustainable Transport
- Gender Sensitisation
- Divyang-friendly Facilities
- Equal Opportunity
- Human Values
- Constitutional Values
- Ethics & Professional Conduct

17. Institutional Best Practices

The institution will develop at least two Best Practices every year.

- “Quality Education for Rural & Tribal Learners”
- “Green & Sustainable Campus Initiative”

Documentation framework: Objective → Context → Practice → Evidence → Outcomes → Problems → Future Plan

18. Institutional Distinctiveness

“Empowering Rural and Tribal Youth through Quality Higher Education, Skill Development and Community Engagement.”

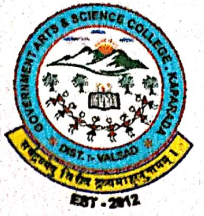


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19. Year-wise Master Action Plan

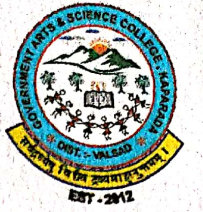
Year / Phase	Theme	Major Actions	Deliverable
2026-27 – FOUNDATION YEAR	Build the Foundation	Complete baseline data; NAAC gap analysis; departmental targets; academic audit; Research Cell strengthening; documentation system; mentor-mentee; feedback system; website updating; green campus baseline; infrastructure gap analysis.	Complete Institutional Baseline + Quality Documentation System
2027-28 – QUALITY ENHANCEMENT YEAR	Improve the Quality	ICT expansion; skill courses; research projects; FDP; placement activities; student support; infrastructure improvement; community engagement; MoUs; green initiatives.	Measurable Improvement in Academic & Student Outcomes
2028-29 – INSTITUTIONALIS ATION YEAR	Institutionalise Best Practices	Best practices; institutional distinctiveness; research collaboration; alumni network; digital governance; student innovation; green campus; community impact projects.	Sustainable Institutional Practices
2029-30 – EXCELLENCE YEAR	Demonstrate Excellence	Criterion-wise evidence compilation; gap closure; best-practice documentation; student progression and research outcome analysis; infrastructure completion; AQAR/SSR readiness; mock NAAC assessment.	NAAC A+ READINESS

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20. Committee-wise Responsibility Matrix

Committee / Cell	Major Responsibility
IQAC	Quality, NAAC, AQAR, Feedback and Documentation
Academic Committee	Academic Planning and Audit
Research Cell	Research and Innovation
Career / Placement Cell	Placement and Employability
Student Support Cell	Scholarships and Welfare
NSS	Community Engagement
Sports Committee	Sports and Fitness
Cultural Committee / Saptadhara	Cultural Development
ICT Committee	Digital Transformation
Library Committee	Learning Resources
Green / Eco Club	Sustainability
Alumni Committee	Alumni Engagement
Women / Equal Opportunity Cell	Inclusion and Gender Equity
Infrastructure Committee	Campus Development

21. Evidence & Documentation System

NAAC A+ preparedness will be supported by a systematic evidence framework.

Six-Step Evidence Model: 1. Proposal → 2. Approval → 3. Implementation → 4. Photographic/Documentary Evidence → 5. Outcome/Feedback → 6. Action Taken / Improvement

Digital Folder Structure: Criterion → Metric → Year → Activity → Evidence

22. KPI Dashboard

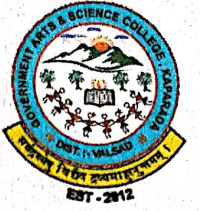
- Academic: Pass Percentage, Attendance, Progression, Learning Outcomes
- Research: Publications, Projects, Ph.D., Seminars, Collaborations
- Student Development: Placement, Internship, Skill Courses, Competitive Examinations
- Quality: Feedback, AQAR, Academic Audit, Best Practices
- Infrastructure: ICT, Library, Laboratories, Student Amenities
- Extension: Activities, Beneficiaries, Villages Covered, Impact

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23. Annual Review & Monitoring Mechanism

Quarterly: IQAC Progress Review

Half-Yearly: Principal + IQAC + Committee Review

Annually: Institutional Development Review

Annual review sequence: Target → Achievement → Gap → Reason → Corrective Action → Next Target

24. Resource Mobilisation Plan

- Government Funding
- Departmental Grants
- Research Grants
- CSR
- Alumni Contribution
- Institutional Resources
- MoU/Collaborative Projects
- Community Support

For each major project: Need → Estimated Cost → Funding Source → Timeline → Responsible Person → Outcome

25. Expected Outcomes by 2030

- ✓ Strong Academic Performance
- ✓ Robust Research Culture
- ✓ Higher Student Progression
- ✓ Better Employability
- ✓ Modern ICT Infrastructure
- ✓ Effective E-Governance
- ✓ Strong Alumni Network
- ✓ Sustainable Green Campus
- ✓ Strong Community Connect
- ✓ Evidence-based Quality Culture
- ✓ Institutionalised Best Practices
- ✓ NAAC A+ Readiness



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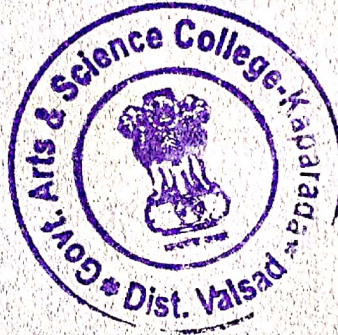
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26. Institutional Development Mantra

“From Quality Assurance to Quality Excellence”

PLAN → IMPLEMENT → DOCUMENT → ANALYSE → IMPROVE → EXCEL

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APPROVAL & AUTHENTICATION

This Institute Development Plan (IDP) 2026–2030 is adopted as the institutional roadmap for academic development, research, student support and progression, infrastructure, digital transformation, quality assurance, community engagement and institutional preparedness for NAAC A+. The Plan shall be implemented, reviewed annually and revised, wherever necessary, based on institutional priorities, available resources and outcomes.

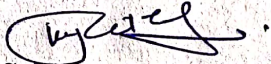
Place: Kaparada

Date: 01 / 09 / 2026

Prepared by

Internal Quality Assurance Cell (IQAC)
Government Arts and Science College,
Kaparada

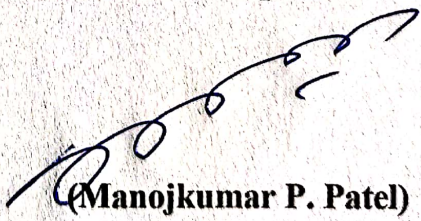
Verified by


Keval. S. Patel, IQAC Coordinator

Approved by

Signature & Official Seal

Principal


(Manojkumar P. Patel)
PRINCIPAL(I/C)
Government Arts and Science College,
Kaparada, District-Valsad

